MYP Grading Guidance

Leigh Academy MINSTER

Guide to your child's MYP assessment

Middle Years Programme (MYP)Levels

Each criterion evaluates students' achievement level on a 1-8 scale, with 1 being the lowest and 8 the highest. This scale is not meant to be a percentage grade, but rather demonstrates the student's development of that skill or mastery of content knowledge in that criterion. MYP Levels of between 3 and 5 are what most students should be expected to attain at this point in their education. MYP levels can broadly be thought of in the following way:

MYP Levels Explained	
Achievement Level	**Level Descriptor**
1-2	**Learning** - students are learning about the content or skill and are limited in their ability to use it independently.
3-4	**Practising** - students are practising the content or skill and can demonstrate the skill when they have support.
5-6	**Applying** - students are using the content or skill adequately and can demonstrate the skill independently.
7-8	**Mastery** - students are able to teach others the content or skill and evaluate how effectively they themselves and others are using it.

MYP Assessment Criteria

Each subject has four MYP prescribed criteria (A-D), each marked out of a maximum of 8 for any assigned task.

	A	B	C	D
Language & Literature	Analysing	Organizing	Producing Text	Using Language
Language Acquisition	Listen	Read	Speak	Write
Individuals & Societies	Knowing & Understanding	Investigating	Communicating	Thinking Critically
Sciences	Knowing & Understanding	Inquiring & Designing	Processing & Evaluating	Reflecting on the Impacts of Science
Mathematics	Knowing & Understanding	Investigating Patterns	Communicating	Applying Mathematics in Real-Life Contexts
Arts	Investigate	Developing Skills	Create or perform	Evaluate
Physical & Health Education (PHE)	Knowing & Understanding	Planning for Performance	Applying & Performing	Reflecting & Improving Performance
Design	Inquiring & Analysing	Developing Ideas	Creating the Solution	Evaluating