

Year 9 Assessment & Revision Calendar (MYP)

		Art	Design Technology	Drama (Performing Arts)	English
Module 1	Topic & Format	Module 1 Art Assessment Guidance	Module 1 Design Technology Assessment Guidance	Module 1 Drama Assessment Guidance	Module 1 English Assessment Guidance
	Revision	Module 1 Art Revision	Module 1 Design Technology Revision	Module 1 Drama Revision	Module 1 English Revision
Module 2	Topic & Format	Module 2 Art Assessment Guidance	Module 2 Design Technology Assessment Guidance	Module 2 Drama Assessment Guidance	Module 2 English Assessment Guidance
	Revision	Module 2 Art Revision	Module 2 Design Technology Revision	Module 2 Drama Revision	Module 2 English Revision
Module 3	Topic & format	Module 3 Art Assessment Guidance	Module 3 Design Technology Assessment Guidance	Module 3 Drama Assessment Guidance	Module 3 English Assessment Guidance
	Revision	Module 3 Art Revision	Module 3 Design Technology Revision	Module 3 Drama Revision	Module 3 English Revision
Module 4	Topic & Format	Module 4 Art Assessment Guidance	Module 4 Design Technology Assessment Guidance	Module 4 Drama Assessment Guidance	Module 4 English Assessment Guidance
	Revision	Module 4 Art Revision	Module 4 Design Technology Revision	Module 4 Drama Revision	Module 4 English Revision
Module 5	Topic & Format	Module 5 Art Assessment Guidance	Module 5 Design Technology Assessment Guidance	Module 5 Drama Assessment Guidance	Module 5 English Assessment Guidance
	Revision	Module 5 Art Revision	Module 5 Design Technology Revision	Module 5 Drama Revision	Module 5 English Revision
Module 6	Topic & format	Module 6 Art Assessment Guidance	Module 6 Design Technology Assessment Guidance	Module 6 Drama Assessment Guidance	Module 6 English Assessment Guidance
	Revision	Module 6 Art Revision	Module 6 Design Technology Revision	Module 6 Drama Revision	Module 6 English Revision

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		Food Technology	French	Geography	History	Maths
Module 1	Topic & Format	Module 1 Food Technology Assessment Guidance	Module 1 French Assessment Guidance	Module 1 Geography Assessment Guidance	Module 1 History Assessment Guidance	Module 1 Maths Assessment Guidance
	Revision	Module 1 Food Technology Revision	Module 1 French Revision	Module 1 Geography Revision	Module 1 History Revision	Module 1 Maths Revision
Module 2	Topic & Format	Module 2 Food Technology Assessment Guidance	Module 2 French Assessment Guidance	Module 2 Geography Assessment Guidance	Module 2 History Assessment Guidance	Module 2 Maths Assessment Guidance
	Revision	Module 2 Food Technology Revision	Module 2 French Revision	Module 2 Geography Revision	Module 2 History Revision	Module 2 Maths Revision
Module 3	Topic & format	Module 3 Food Technology Assessment Guidance	Module 3 French Assessment Guidance	Module 3 Geography Assessment Guidance	Module 3 History Assessment Guidance	Module 3 Maths Assessment Guidance
	Revision	Module 3 Food Technology Revision	Module 3 French Revision	Module 3 Geography Revision	Module 3 History Revision	Module 3 Maths Revision
Module 4	Topic & Format	Module 4 Food Technology Assessment Guidance	Module 4 French Assessment Guidance	Module 4 Geography Assessment Guidance	Module 4 History Assessment Guidance	Module 4 Maths Assessment Guidance
	Revision	Module 4 Food Technology Revision	Module 4 French Revision	Module 4 Geography Revision	Module 4 History Revision	Module 4 Maths Revision
Module 5	Topic & Format	Module 5 Food Technology Revision	Module 5 French Assessment Guidance	Module 5 Geography Assessment Guidance	Module 5 History Assessment Guidance	Module 5 Maths Assessment Guidance
	Revision	Module 5 Food Technology Revision	Module 5 French Revision	Module 5 Geography Revision	Module 5 History Revision	Module 5 Maths Revision
Module 6	Topic & format	Module 6 Food Technology Assessment Guidance	Module 6 French Assessment Guidance	Module 6 Geography Assessment Guidance	Module 6 History Assessment Guidance	Module 6 Maths Assessment Guidance
	Revision	Module 6 Food Technology Revision	Module 6 French Revision	Module 6 Geography Revision	Module 6 History Revision	Module 6 Maths Revision

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		Music (Performing Arts)	PE	PSHRE	Science	Spanish
Module 1	Topic & Format	Module 1 Music Assessment Guidance	Module 1 PE Assessment Guidance	Module 1 PSHRE Assessment Guidance	Module 1 Science Assessment Guidance	Module 1 Spanish Assessment Guidance
	Revision	Module 1 Music Revision	Module 1 PE Revision	Module 1 PSHRE Revision	Module 1 Science Revision	Module 1 Spanish Revision
Module 2	Topic & Format	Module 2 Music Assessment Guidance	Module 2 PE Assessment Guidance	Module 2 PSHRE Assessment Guidance	Module 2 Science Assessment Guidance	Module 2 Spanish Assessment Guidance
	Revision	Module 2 Music Revision	Module 2 PE Revision	Module 2 PSHRE Revision	Module 2 Science Revision	Module 2 Spanish Revision
Module 3	Topic & format	Module 3 Music Assessment Guidance	Module 3 PE Assessment Guidance	Module 3 PSHRE Assessment Guidance	Module 3 Science Assessment Guidance	Module 3 Spanish Assessment Guidance
	Revision	Module 3 Music Revision	Module 3 PE Revision	Module 3 PSHRE Revision	Module 3 Science Revision	Module 3 Spanish Revision
Module 4	Topic & Format	Module 4 Music Assessment Guidance	Module 4 PE Assessment Guidance	Module 4 PSHRE Assessment Guidance	Module 4 Science Assessment Guidance	Module 4 Spanish Assessment Guidance
	Revision	Module 4 Music Revision	Module 4 PE Revision	Module 4 PSHRE Revision	Module 4 Science Revision	Module 4 Spanish Revision
Module 5	Topic & Format	Module 5 Music Assessment Guidance	Module 5 PE Assessment Guidance	Module 5 PSHRE Assessment Guidance	Module 5 Science Assessment Guidance	Module 5 Spanish Assessment Guidance
	Revision	Module 5 Music Revision	Module 5 PE Revision	Module 5 PSHRE Revision	Module 5 Science Revision	Module 5 Spanish Revision
Module 6	Topic & format	Module 6 Music Assessment Guidance	Module 6 PE Assessment Guidance	Module 6 PSHRE Assessment Guidance	Module 6 Science Assessment Guidance	Module 6 Spanish Assessment Guidance
	Revision	Module 6 Music Revision	Module 6 PE Revision	Module 6 PSHRE Revision	Module 6 Science Revision	Module 6 Spanish Revision

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Assessment Format Key

Controlled Assessment	<p>A controlled assessment is a significant piece of work that students complete within school under specific conditions as part of their qualification. It's designed to assess subject-specific skills that might not be effectively evaluated through traditional external exams. This might involve:</p> <ul style="list-style-type: none"> ● Science: Planning and conducting an experiment, analyzing results, and writing a report. ● English: Writing an extended essay on a literary text under timed conditions in the classroom. ● Design and Technology: Designing and making a product to meet a specific brief. ● Geography: Conducting fieldwork and analyzing the collected data to answer a geographical question. ● Drama: Developing and performing a piece of theatre. ● Music: Performing a musical piece or composing a short piece of music.
Coursework	<p>Coursework was a significant piece of work or a series of tasks that students completed throughout their course, often outside of strict exam conditions. It is marked by teachers and contributes a set percentage to the student's final grade. This could include:</p> <ul style="list-style-type: none"> ● Extended essays: In subjects like English, History, or Geography. ● Practical experiments and reports: In Science subjects. ● Design and make projects: In Design and Technology. ● Art portfolios: In Art and Design. ● Performances: In Drama or Music. ● Fieldwork and analysis: In Geography.
Performance	<p>If your child chooses a subject where they are required to do a performance, their acting, dance or musical skills are assessed. Your child's performance is assessed on practical application, combined with theoretical understanding. For example, performances are used in a range of subjects:</p> <ul style="list-style-type: none"> ● Music: Performing a musical piece on an instrument or vocally, composing a piece of music. ● Drama: Performing in a play or devised piece, demonstrating acting skills like vocal delivery, movement, and characterisation. ● Dance: Performing set dances and/or their own choreography, demonstrating technical and expressive skills.

<p>Practical Assessment</p>	<p>A practical assessment in a course is a way of evaluating your child's skills and knowledge by observing them doing something rather than just writing about it in an exam. It focuses on their ability to apply what they've learned in a real or simulated situation. For example, practical assessments are used in a range of subjects:</p> <ul style="list-style-type: none"> ● Science: Planning and carrying out an experiment, using scientific equipment, recording and analyzing data. ● Design and Technology: Designing and making a product to meet a brief, using tools and machinery safely and effectively. ● Art and Design: Creating a portfolio of artwork, demonstrating different techniques and processes. ● Physical Education (PE): Performing in different sports and physical activities, demonstrating skills and techniques.
<p>Speaking and Listening Assessments</p>	<p>A Speaking and Listening assessment is a mandatory part of the English Language qualification. It is designed to assess your child's ability to communicate effectively in spoken English.</p> <p>The Modern Foreign Languages (MFL) Speaking and Listening assessment is a crucial component of your child's MFL qualification. In MFL, the speaking assessment contributes directly to their final grade. Listening is usually assessed through a separate written exam, also contributing to the final grade.</p>
<p>Written Assessment with Long Answers</p>	<p>Written assessments with long answers are tasks where your child needs to produce extended pieces of writing to demonstrate their understanding, knowledge, and skills in a subject. These assessments require them to develop arguments, explain concepts in detail, analyse information, and present their ideas in a structured and coherent way. For example, long answers are assessed in a range of subjects:</p> <ul style="list-style-type: none"> ● English Literature: Analysing texts, discussing themes, and evaluating literary techniques. ● History: Explaining causes and consequences of events, analysing historical interpretations. ● Geography: Discussing geographical processes, evaluating the impacts of human activity. ● Religious Studies: Exploring religious beliefs and practices, evaluating ethical arguments. ● Social Sciences (e.g., Sociology, Psychology): Explaining theories, analysing research, evaluating evidence.
<p>Written Assessment with Short Answers</p>	<p>Written assessments with short answers are designed to quickly check your child's understanding of key facts, concepts, and basic skills in a subject. These questions require concise and direct responses, usually ranging from a single word or phrase to a short paragraph. For example, short answers are assessed in a range of subjects:</p> <ul style="list-style-type: none"> ● Science: Defining terms, stating formulas, identifying parts of a diagram, short explanations of processes. ● Maths: Performing basic calculations, stating formulas, giving the answer to a problem. ● Languages: Providing a single word translation, completing a sentence, answering a simple question. ● Design and Technology: Naming materials, identifying tools, stating a function.

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MYP Grading Guidance

Guide to your child's MYP assessment

Middle Years Programme (MYP) Levels

Each criterion evaluates students' achievement level on a 1-8 scale, with 1 being the lowest and 8 the highest. This scale is not meant to be a percentage grade, but rather demonstrates the student's development of that skill or mastery of content knowledge in that criterion. MYP Levels of between 3 and 5 are what most students should be expected to attain at this point in their education. MYP levels can broadly be thought of in the following way:

MYP Levels Explained	
Level	Level Descriptor
1-2	Learning - students are learning about the content or skill and are limited in their ability to use independently.
3-4	Practising - students are practising the content or skill and can demonstrate the skill when they have support.
5-6	Applying - students are using the content or skill adequately and can demonstrate the skill independently.
7-8	Mastery - students are able to teach others the content or skill and evaluate how effectively they themselves and others are using it.

MYP Assessment Criteria

Each subject has four MYP prescribed criteria (A-D), each marked out of a maximum of 8 for any assigned task.

	A	B	C	D
Language & Literature	Analysing	Organizing	Producing Text	Using Language
Language Acquisition	Listen	Read	Speak	Write
Individuals & Societies	Knowing & Understanding	Investigating	Communicating	Thinking Critically
Sciences	Knowing & Understanding	Inquiring & Designing	Processing & Evaluating	Reflecting on the Impacts of Science
Mathematics	Knowing & Understanding	Investigating Patterns	Communicating	Applying Mathematics in Real-Life Contexts
Arts	Investigate	Developing Skills	Create or perform	Evaluate
Physical & Health Education (PHE)	Knowing & Understanding	Planning for Performance	Applying & Performing	Reflecting & Improving Performance
Design	Inquiring & Analysing	Developing Ideas	Creating the Solution	Evaluating